

BERGEN COUNTY TECHNICAL HIGH SCHOOL –PARAMUS

275 Pascack Road
Paramus, NJ 07652

SCHOOL – PARENT COMPACT 2018-2019

The Bergen County Technical High School – Paramus, parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) and the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State’s high standards.

This school-parent compact is in effect during the school year of 2018-2019.

REQUIRED SCHOOL-PARENT COMPACT PROVISIONS

School Responsibilities:

The Bergen County Technical High School – Paramus will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State’s student academic achievement standards as follows:**

The Bergen County Technical High School – Paramus will provide individualized instruction through Accuplacer Math & Literacy Coaching for students to develop in the areas of Math & Reading. In addition, all curricula are aligned to the New Jersey Core Curriculum Content Standards and the Common Core State Standards.

- 2. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child’s achievement. Specifically, those conferences will be held during:**

Your child’s individual IEP meeting with case manager and teaching staff.

- 3. Provide parents with frequent reports on their child’s progress. Specifically, the school will provide reports as follows:**

The school will provide progress reports on a quarterly basis in addition to report cards quarterly. Parents/guardians will also be able to access student grades through the online PowerSchool portal.

- 4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:**

Staff can always be contacted via email, telephone and conferences. In addition, parents will be contacted by case managers when there is a question regarding your child’s IEP or educational program.

5. Provide parents opportunities to volunteer and participate in their child’s class, and to observe classroom activities, as follows:

Parents/guardians are eligible to participate in the child’s class upon written request to school administration.

6. Provide parents with information on the benchmark testing that identifies their child as eligible for Title I services:

Information on the importance/significance of the benchmark tests and notice of the benchmark test dates will be posted to the school website.

7. Engage with parent stakeholder groups to provide information about Title I services:

Information on Title I services will be disseminated and reviewed in conjunction with the school’s Parent Partnership Organization.

8. Provide resources to families that encourage the learning process:

Parents will receive access to organizations that can help families with educational needs such as adult literacy and training, childcare options, and parent advocacy.

Parent Responsibilities

We, as parents, will support our children’s learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Monitor and limit the amount of television my children watch.
- Participating, as appropriate, in decisions relating to my child’s education.
- Promoting positive use of my child’s extracurricular time.
- Staying informed about my child’s education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding as appropriate.

Student Responsibilities

We, as students, will participate in developing our own educational goals and following through with them by:

- Letting my teachers and family know if I need help.
- Writing down assignments and homework every day.
- Working on my Math and Reading skills every day.
- Accessing PowerSchool at least once a week to check on my grades.
- Reading my emails from the school every day.
- Students will participate in the Chromebook 1:1 program, following the conditions in the student chromebook 1:1 manual

Student Name (Printed) _____

Student Signature _____

Parent Name (Printed) _____

Parent Signature _____